

Alvernia Opportunities for Leadership Position Description 2017-2018

Position: Supplemental Instruction (SI) Leader

Description:

Supplemental Instruction (SI) Leaders facilitate student learning and help students better understand concepts or applications of course content. Each SI is assigned one course that typically poses a challenge to students. The SI Leader attends each class session and provides weekly small group sessions covering the course content.

The SI Leaders supports students and assists them in gaining effective study skills and maximizing their potential for their academic success during two one-hour, interactive sessions a week. While attending the course, the SI Leaders gather insight into the course content and the instruction methods in use. The SI Leaders also maintain ongoing contact with course professors and the program supervisor.

Benefits:

SI Leaders will earn competitive work-study wages. SI Leaders are not permitted to receive any other compensation directly from the students they assist or from the course instructor(s). SI Leaders enjoy a flexible schedule and acquire leadership and group facilitation skills.

Requirements:

- Attend all class meetings of the selected course, take accurate notes, and understand all the homework/reading assignments and projects.
- Facilitate at two-three 60-minute small group study sessions per week throughout the semester.
- Provide additional SI sessions as necessary (e.g. prior to quizzes and exams).
- Meet with the course professor periodically.
- Report immediately to the supervisor when critical issue(s) arises.
- Attend and participate in SI Leader group meetings as scheduled.
- Maintain all attendance records and planning paperwork.
- Effective communication skills
- Earned grade of B+ or higher in the selected course
- Faculty recommendation (content competency is required)
- Capacity to work with students with diverse backgrounds
- Be able to attend mandatory 10-day online training prior to fall/spring semester
- Act in a professional manner, and be sensitive to and respectful of the student's needs.